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HOMEWORK POLICY

(Adopted October 2018)

The purposes of homework are threefold.

- For the teacher to assess the effectiveness of the days teaching.
- To enable the pupil to practise any new concepts and allow slower pupils extra time.
- To encourage sound work habits and teach children to work without direct supervision away from the distraction of their peers' company.

1. Homework should always:

- Have specific objectives
- Be given when considered to be necessary and meaningful
- Have instructions clearly and carefully conveyed

2. Learners must be encouraged not to leave homework until the night before it's due.

3. Educators should be sensitive to learner needs and their level of ability when setting tasks and/ or homework.

4. Educators must adopt a reasonable and flexible approach to homework so as not to overload the learners. If overloading occurs, the educator may be informed via the homework book.

5. Defaulters of homework should be reprimanded and parents informed accordingly as per the disciplinary policy. The homework book to be used to inform parents.

6. Under normal circumstances (i.e. except for test and exam times, assignment deadlines, etc) the following homework times should apply from Mondays to Thursdays

Grades 1, 2 and 3	30 minutes
Grade 4 and 5	45 minutes
Grade 6	60 minutes
Grade 7	60 - 90 minutes

Parents can contribute as follows:

- Try to make sure that the environment is conducive to good work, i.e. properly seated at a table away from the distractions of siblings, pets, radios, TV's etc.
- Make a regular time when homework is to be done and make sure the routine is adhered to. Older children need not have an adult present at all.
- Younger children will have reading to be listened to, but in the higher standards parents need only check to see that the work set has either been done or that there is evidence of a sincere effort having been made.
- Teachers will endeavour not to set new work to be done at home. All homework should have previously been dealt with in the class.
- A child who is able to complete the set tasks in less than the aforementioned periods must occupy him or herself with some constructive school work, be it reading, revision of notes, extension tasks, assignments.
- Sign the homework book both as an indication that the required work has been attempted and to show the child that you are interested. Your enthusiasm and encouragement has a direct influence on the quality of your child's school work.

Homework, then, is not intended to encroach on any child's playtime. It remains an indispensable part of their development that boys and girls should have time to be boys and girls in the company of boys and girls and enjoy a full family life.

Homework does, however, play a very important part in a child's scholastic development and parents are urgently requested to ensure that it receives the necessary prominence in the home routine.

Your child's academic success depends on the amount of effort and enthusiasm shown by; him or herself, the school and YOU, the parents.